

Regional Principals' Meeting Feedback

February 15, 2022

Responses = 12

Level = 4 Secondary & 8 Elementary

2. The most important thing that I learned that will benefit my leadership is...

- Switch seems like a great resource to give some launch points for working with teams and data, as well as presenting change.
- Switch - How to approach change and allow for greater ownership by all stakeholders.
- I appreciate the paradigm of rider and elephant from Switch. I think that framework helps contextualize the work we do and helps to reflect on areas/strategies ripe for growth.
- Continued learning around equitable course selection.
- Use of Content Explorer--time to discuss and explore.
- I enjoyed the first two chapters of Switch and the rider/elephant/path analogy. I will use this lens moving forward.
- Projected proficiency in iReady.
- Switch and also the iReady and Blueprint.
- Conversation about SBA, Human Growth and Development, the book discussion - SWITCH, and the work with Catherine Matthews.
- Time to meet with each other and discuss current topics and the Projected Proficiency information.
- How to use the tools available through iReady and OSPI to help guide the upcoming data discussions.
- Time learning from colleagues was helpful, thank you. The projected proficiency piece was helpful, and the content explorer overview was eye-opening (still trying to process).

3. The most important thing that I learned that will help me to do my job more effectively is...

- Calibration on SBA is always helpful to have a bank of ideas to use in planning for testing.
- Content Explorer - All of the tools that are available to dive deeper into standards and ensure student success.
- I very much appreciate the principal directed topic discussion. It helps me tremendously.
- Knowing the SB structure.
- I love the projected proficiency and will have my coaches review this to support students.
- Adjusted blueprint
- The iReady and Blueprint
- Use of the new tool for iReady.
- Digging deeper into the Projected Proficiency and sharing this with grade levels.
- It's always helpful just listening to the topics of discussion with the other elementary principals to be thinking ahead to what I need to plan for in the spring (sex. ed, SBA plans, etc.)
- Content explorer + adjusted blueprints were needed

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4. Based on today's meeting topics, I would like to learn about or have more support with...

- The master schedule work has been a good start - looking forward to digging in from more conceptual to more hands-on.
- Content Explorer - Data Analysis
- I'd like to spend some more time on discussing master schedule building (both in terms of philosophy and mechanics).
- Continued learning around SB and how to make sure teachers are in the same mindset regarding the need for targeted support leading up to the test.
- I think I am good right now.
- Projected proficiency with teachers.
- Time to get this done
- Tech tool
- Ensuring student success - and the best way to document this (Last year we had a form).
- OSPI Content Explorer
- I am trying to wrap my mind around the depth of content explorer.

5. What suggestions do you have for follow-up topics in a future meeting?

- Master scheduling, getting creative with staffing, calibration on assistant principal mentorship.
- Diversity, Equity, and Inclusion
- See above response
- More on staffing for next year -- when will we be given staffing in order to begin master schedule?
- More time to process with teams on Content Explorer and Projected Proficiency tools.
- Use of coaches and paras to support classrooms.
- Share SBA plans
- I think it was all timely.
- Not so much on the agenda to allow more time on certain topics.
- None as of now.
- Nothing pops up at this time, but I will reach out if something comes up.
- Unsure at this time - Level specific discussions were helpful.

6. Optional: Open (anonymous) feedback for Larry...(stuff you want him to know)



- The Phoenix suns are back with a vengeance. Rally the Valley!
- Thank you for your support and encouragement.
- I appreciate the time to talk with colleagues - I think we really need to spend time (sometimes focused and sometimes unfocused) with each other more often.
- I think you secretly liked Milli Vanilli when they were popular.
- Concern with how much teachers can handle. They are still very stressed.
- Thanks for your continued support and organization.
- Thank you for allowing time for principal important topics.